Daniels' Delights

STAR of the WEEK !

Caden Brown

Please read the next page in the homework packet

to learn more about Caden!

**Field Trip to Slate Run Park**

* On **Wednesday, April 10**, our class will be going on a field trip to Slate Run Park with 3 other First Grade classes.
* The explanation letter and permission slip are being sent home Friday, March 15.
* Please sign and return the permission slip as soon as possible so we know everyone who will be going on the trip.
* If your child will need a school packed lunch, please fill out the form on the second page of the permission slip and return that with your permissions slip. Thanks!
* I never refuse parents who want to go with their child on a field trip. While we only have room on the bus for 3 parents, if others want to go also, they can just follow in their car. Everyone is welcome!
* We are looking forward to a fun, memorable, and educational day together!

### *Important Dates to Remember*

**March 18 – Green Party – Wear ALL GREEN!**

*Bring in green healthy food to share*

**March 20 – Happy First Day of Spring!**

**March 21 – National Poetry Day!**

*Bring your favorite Poetry Book if you have one!*

**March 23 – National Puppy Day**

**March 24 – Happy Birthday Angelina!** ☺

**March 25- March 29 –** Spring Break

**APRIL 10 – SLATE RUN FIELD TRIP 9:00AM**

**April 21 –** Happy Easter!

**April 5 – Rainbow Day– dress in rainbow colors**

**April 22 – Earth Day Activities**

**May 9 –** Mother’s Day Tea

**May 22 – End of the Year** Beach Party

&Awards

St. Patrick’s / Green Party

* + On **Monday, March 18**, we will have a small

celebrationfor St. Patrick’s Day.

* + **Please wear as much GREEN and/or**

**St. Patrick's Day themed clothes as**

**possible! (and green hair counts! )**

* + **If you are able**, **please send in some type of**

**green food that can be shared with the class**

**by Monday. March 18 in the morning at the**

**latest**.

* + We will enjoy a Green buffet and try the

variety of green things to eat!

Lucky the Leprechaun’s

Shenanigans!

* + **Your child has probably been telling you**

**about all the crazy and silly tricks that**

**Lucky the Leprechaun has been playing**

**on our classroom this week! He has made**

**BIG messes in our room and messed up**

**our calendar and mixed up our locker**

**tags and pictures! He’s mixed up our**

**Calendar and Poem and made us put**

**them back together. He has left us**

**messages every day too! He has even**

**come in during the school day while we**

**were at lunch!**

* **So on Friday afternoon everyone set up**

**their leprechaun trap in the spot where**

**they think they can catch Lucky!**

* **On Monday morning, we will look and see**

**if any of our traps caught Lucky ….**

Leprechaun Traps:

* Thank-you for your time and effort to help your children

build their Leprechaun traps!

* They were very creative and your children did an

excellent job explaining and presenting them! They

were so proud and I was too! The writing was great too!

* There were trap designs that I had never seen anything

like them before in my 22 years of teaching! Way to

be inventive!

* Each student chose where to set up their Leprechaun

Trap Friday afternoon. We will see Monday morning if

anyone’s trap caught Lucky the Leprechaun! ☺

* Writing – we are writing Fictional stories.
* Science – we are learning about States of Matter.
* Math – we are beginning to learn about measurement.

(we will also be working on time and money)

* Reading - We are now focusing more on Fiction texts.

Discussing and analyzing Fiction books.

oks. We will continue

to work on Non-Fiction too. Please help your

child discuss their Book in the Bag books and use

the provided comprehension questions in the bag

to support their comprehension levels and raise their

reading levels for the May reading assessments.

(those are on Fiction).

* In **Language Arts** we will be learning to read, write, spell and

understand different endings that can be added on to root words.

We will be learning about when to add –d or -ed or –s or –es.

We will be learning about when to add a double consonant on to the

ending. We will learn about how the endings change the meaning

of the words and how to pronounce them when we read.

* Also we will learn more about Nouns, Verbs, and Adjectives.
* We will work hard on a lot of **Science** the next 3 months in

States of Matter, Forces of Motion, Animals and their

habitats and needs.

* In **Writing** we will be learning about writing non-fiction

Informational writing. We will research a topic using non-fiction

books and write based on our research and what we know.

* We are focusing on writing complete sentences with punctuation.



* I am so thrilled to have your student in my First Grade class this year! I strongly believe that if we, (home and school) work together closely your child will have a wonderful First Grade year filled with success both socially and academically. In the beginning of the First Grade year, we spend some time reviewing appropriate school behavior, work habits and self-responsibility. While I will be there to nurture your child when needed, I feel it is equally important to encourage independence at this age. This includes following a 4-5 step direction on their own, completing work on their own, being responsible for their belongings as well as taking care of the things in the classroom. We also spend a lot of time going over how to treat others; to use positive communication skills and to wait turns. There will be a Curriculum Night on September 11 to discuss our curriculum, expectations and goals for your First Grade student in greater detail. Until then, please feel free to approach me with any questions or concerns or just F.Y.I’s I should be aware of to better work with your child. I want all of you to always feel comfortable to talk to me about anything concerning your child either in person, on the phone or just a quick note. We both want your child’s year to be a wonderful experience so let’s work together to make that happen. You will be receiving a packet with detailed information about the First Grade year on Curriculum Night.

I have, however, listed a few notes to be aware of before we can discuss them on Curriculum Night. Again, please feel free to approach me with any questions you have before then, or just to chat and say Hello! I sent an email to all parents so you should have my email.

1. Please look for a hand stamp on your child’s hand each day. This is a quick visual for you to know they had a good day in school. If they do not have this hand stamp, then you need to ask them what happened in school that caused them to lose it. I try to keep a positive based behavior program in our class. The way a hand stamp is earned is by being respectful, responsible and ready to learn. When I see your child following directions without having to be reminded, they are given praise. If your child continues to make good choices throughout the day they will be praised and stay on a GREEN card. If your child shows negative behavior choices, they will receive a couple

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